

## Important Dates

Early Bird: Before May 31  
Pre-Registration: June 1~ July 1  
Regular Registration: After July 1

Notification of acceptance:  
May 4, 2016

Paper submission for  
Conference Proceedings:  
June 15, 2016

### Keynote

**Dr. Mary Curran**

Associate Dean of Local-Global  
Partnerships  
Graduate School of Education  
at Rutgers University

### Keynote

**Dr. Scott McGinnis**

Defense Language Institute

### Workshop

Professor Hsin-hsin Liang  
Professor Yujen Lien

### Teaching in Action

Professor Miao-fen Tseng  
Dr. Wei-ling Wu

### Panel Discussion

Moderated by  
Professor Yea-fen Chen

### Lunch Theme Tables

### Attraction

[White House](#), [Capitol](#), [Museums](#),  
[Washington Monument](#), [Lincoln](#)  
[Memorial](#), [Thomas Jefferson Memorial](#),  
[National Zoo](#), [Twin Oaks](#)

### Online Registration

<http://www.che.ncacsls.net/index.php>

### Questions

[Ncacsls.adm@gmail.com](mailto:Ncacsls.adm@gmail.com)



## NCACLS 2016

## 2<sup>nd</sup> International Conference for Chinese Heritage Education on

## Global Engagement and Innovative Pedagogy

**August 13-14, 2016**

**Bethesda Marriott Hotel in Maryland, USA**

The National Council of Associations of Chinese Language Schools (NCACLS) is pleased to announce its second international conference on **global engagement and innovative pedagogy** for the future of Chinese heritage education.

The conference aims to pursue a new pathway for advocating innovative pedagogies and technologies in research and practices, maximizing professional exchanges and collaboration among Chinese language educators, and leveraging resources and strengths in the Chinese language teaching community.

The conference will have two keynote speakers by Associate Dean Mary Curran of Rutgers University and Dr. Scott McGinnis of Defense Language Institute respectively, independent presentations, panel sessions, two workshops, Teaching in Action, Lunch Theme Tables and Panel Discussion with invited panelists.

We cordially invite researchers, practitioners, program developers, and administrators in the heritage schools community and in K-16 educational settings and organizations to attend the conference.